

Paper 1 – Rubric and Markbands
answers, clearly identify question

Questions (4 parts)

1 Hour to answer – Skip a line between

1. (a) Comprehension/understanding of a source - Award [**1 mark**] for each relevant point up to a maximum of [**3 marks**]
(b) Comprehension/understanding of a source - Award [**1 mark**] for each relevant point up to a maximum of [**2 marks**]

Organization – 2 short paragraphs for each in full sentences with valid points **Time – 6-10 min.**

2. With reference to the origin, purpose and content, assess the value and limitations of one source. [**4 marks**]

O - Origin – statement on who, what, where, and when the source is from

P - Purpose – reason (why or how) for the source

C – Content – information given, tone, language, focus

V - Value – usefulness for historians because...

L - Limitations – objective v. subjective, point of view, omissions, rationale, one-sided, etc....

Organization – One paragraphs in full sentences with valid points **Time – 6-10 min**

Marks

0 The response does not reach a standard described by the descriptors below

1-2 Limited consideration/comments on origin, purpose, and content AND values and limitations OR more developed comments on EITHER origin, purpose and content OR value and limitations

3-4 Explicit and developed consideration of both origin, purpose and content AND value and limitations

3. Compare and contrast two sources. 6 points of Linkage (3+3, 4+2, 2+4) [**6 marks**]

Organization – Two paragraphs (max. 5-7 sentences per) **Time – 10-15 min.**

Paragraph One - compare (at least 3 similarities of sources - major or minor)

Both sources mentioned in each sentence (similarly, supports, like, in the same way)

Paragraph Two - contrast (at least 3 differences between sources - major or minor)

(However, opposed to, disagrees with, goes further)

Marks

0 The response does not reach a standard described by the descriptors below

1-2 There is superficial discussion of one or both sources

The response consists of description of the content of the source(s), and/or general comments about the source(s), rather than valid points of comparison or of contrast. Sources treated separately

3-4 There is some discussion of both sources, although the two sources may be discussed separately. The response includes some valid points of comparison and/or of contrast, although the points may lack clarity and detail.

5-6 There is a discussion of both sources. Explicit links are made between the two sources
The response includes clear and valid points of comparison and of contrast

4. Question: Using these sources and your knowledge, answer a question related to the sources, events, ideas, and the time period in question. **[9 marks]**

Organization – Short essay (2-3 paragraphs)

Time – 25-30 min.

Students are expected to use all the sources and their own knowledge to show an understanding of the relationship between the sources, knowledge and the question. The best answers will incorporate (rather than separate) the sources and knowledge into a cohesive answer that shows understanding. Oftentimes the question will ask for information beyond the time period and place of the source material so the best answers will encompass and support all aspects of the question.

Marks

- 0 The response does not reach a standard described by the descriptors below.
- 1–3 The response lacks focus on the question. References to the sources are made, but at this level these references are likely to consist of descriptions of the content of the sources rather than the sources being used as evidence to support the analysis. No own knowledge is demonstrated or, where it is demonstrated, it is inaccurate or irrelevant.
- 4–6 The response is generally focused on the question. References are made to the sources, and these references are used as evidence to support the analysis. Where own knowledge is demonstrated, this lacks relevance or accuracy. There is little or no attempt to synthesize own knowledge and source material.
- 7–9 The response is focused on the question. Clear references are made to the sources, and these references are used effectively as evidence to support the analysis. Accurate and relevant own knowledge is demonstrated. There is effective synthesis of own knowledge and source material.

Grade Conversions

24	100%
23	96%
22	92%
21	88%
20	84%
19	82%
18	80%
17	78%
16	76%
15	74%
14	72%
13	70%
12	68%
11	66%
10	64%
9	62%
8	62%
7	60%
6	56%
5	52%
4	48%
3	44%
2	40%
1	20%